SPECIAL MEETING AGENDA

CALL TO ORDER

PLEDGE OF ALLEGIANCE

PUBLIC COMMENT

An opportunity is offered at this time for members of the public to make comment on agenda and non-agenda items. Up to one hour has been set aside for public participation. This hour may be extended with concurrence of the School Board. Speakers will sign in on resident and non-resident sheets before or during the meeting. Residents will be called upon to speak first. Members of the public will be allowed up to five minutes each to address the School Board. The five minutes shall include any time spent receiving answers to questions. Members of the public may not cede their five minutes of participation time to other persons. The Board president will call speakers to the microphone in sign-in sheet order.

NEW BUSINESS

A. SIGNATURE AUTHORIZATION

General Fund

B. <u>SIGNATURE AUTHORIZATION</u>

Student Activities Accounts

C. SETTLEMENT AND RELEASE AGREEMENT

D. <u>SETTLEMENT AND RELEASE AGREEMENT</u>

E. OVERNIGHT EDUCATIONAL AND OTHER LEAVES

SPECIAL MEETING AGENDA

OTHER BUSINESS

UPCOMING MEETINGS

BOARD DISCUSSION AND COMMENT

PUBLIC COMMENT

An opportunity is offered at this time for members of the public to make comment on agenda and non-agenda items. Up to thirty minutes has been set aside for public participation. This comment period may be extended with concurrence of the School Board. Speakers will sign in on resident and non-resident sheets before or during the meeting. Residents will be called upon to speak first. Members of the public will be allowed up to five minutes each to address the School Board. If a member of the public has spoken during the first public comment period, he or she may not speak again during the second public comment period. The five minutes shall include any time spent receiving answers to questions. Members of the public may not cede their five minutes of participation time to other persons. The Board president will call speakers to the microphone in sign-in sheet order.

ADJOURNMENT